(Hoffiger)

BRANCH AREA CAREERS CENTER



2011/12 CONSUMER REPORT

PURPOSE OF THE SCHOOL

The Branch Area Careers Center (BACC) is an extension of each participating school district. The Center exists because the local schools <u>merged</u> their <u>resources</u> to provide career and technical training for their <u>students</u>. The BACC has worked in collaboration with our sending schools to adopt common career pathways for all course offerings. Below depicts the BACC programs and how they align with the Branch County career pathways in accordance with the Comprehensive Guidance Model.

Business, Management, Marketing, and Technology

Business, Management, Marketing, and Technology Computer and Networking Technologies Culinary Arts and Hospitality Management

Engineering/Manufacturing and Industrial Technology

Auto Technologies
Building Trades
Collision Repair
CAD/CAM Engineering and Architecture
Electrical Technologies
Welding Engineering Technologies



Health Services (Sciences)

Health Careers Academy Health Extern Program Health Science



Human Services

Criminal Justice Early Education Education Academy





Natural Resources and Agri-Science

Environmental and Agricultural Science

In addition, services exist for job placement as well as on-the-job and pre-apprenticeship training. Articulation is available to BACC students with postsecondary schools surrounding our region as well as early entry (college credit) courses for several BACC programs through Kellogg Community College. KCC and the BACC formed a unique partnership to offer adult daytime and evening customized training programs.

DESIRED STUDENT EXIT OUTCOMES

A BACC student must now consider the following adult roles and skills. These are emphasized at the BACC so they can become productive, contributing members of our society.

- 1. Displays Self-Esteem as a Learner and a Person
- 2. Possesses Process Skills
 - a. solves problems
 - b. communicates effectively
 - c. makes decisions in a logical, mature manner
 - d. demonstrates accountability
 - e. demonstrates ability to work as a team member
- 3. Realizes Learning is a Lifelong Process
- 4. Displays a Positive Work Attitude
- 5. Possesses Skills Necessary to Successfully Apply for a Job
- 6. Possesses Skills Necessary for Successful Job Performance



NUMBER OF PARTICIPATING STUDENTS

The following figures represent the percentage of juniors and seniors taking career and technical education at the BACC for the past 3 years:

	201	1/12	201	0/11	200	9/10
	%	# of students	%	# of students	%	# of students
Bronson	44.09%	82	49.01%	99	47.30%	107
Coldwater	54.29%	247	55.53%	256	54.87%	248
Quincy	50.56%	91	50.76%	100	49.28%	103
TOTAL FOR BISD	49.65%	420	51.77%	455	49.59%	458
Reading		40		50		50
Burr Oak, Colon, Jonesville, Pansophia, Franklin Alternative		107		107		100
Education, Indiana Schools, Litchfield, Tekonsha, Union City, Home Schools & Special Placements (9 th & 10 th Grade)	- 12 - 2 - 12 - 12 - 13 - 13 - 13 - 13 - 13 - 13 - 13 - 13	×			4 - 4	
TOTAL COUNT	567 S	tudents	612 S	tudents	608 S	tudents

BRANCH AREA CAREERS CENTER 2011-12 ENROLLMENT

				Octo	October 5, 2011	110		7	Febru	February 8, 2012	012			June	June 14, 2012	012	
Code	Program	Quota Per Session			TO	F			-	P.O.					_ TVO	<u> -</u>	
			AM	PM	AM	PM Md	TOTAL	AM	PM	AM	PM T	ТОТАП	AM	ΡM	AM	Md	TOTAL
47.0604	47.0604 Automotive Tech.	24	22	25		2	49	22	24		2	48	22	22		က	47
46.0000	Building Trades	20	4	6			13	9	7			13	7	2			12
52.0299		24	15	27	2	D.	49	16	24	2	2	47	15	21	က	9	45
15.1306		28	14	20			34	16	23	-	-	41	13	22	-	-	37
47.0603		25	19	22			41	20	20			38	14	17		-	32
		12	15	15		-	31	14	12	-	7	29	13	12	-	7	28
		25*	10	100			28	F	17			28	Ξ	17			28
43.0100	Criminal Justice Alliance	20*	8	10			81	7	10			17	7	10		0.45	17
12.9999		22	19	19			38	14	0		-	32	13	5	The state of the s	1	28
19.0700	Early Education	16 1st yr/ 10 2nd yr	22	19			41	41	19			33	12	₩			30
	Education Academy	30 total	21			-	21	21	The second	Contract of the	0.000	21	21	To the same of	2 1000	1	21
46.0301		15	17	<u>5</u>			30	16	13			29	16	12			28
01.0000	Environmental & Agri Science I	25	10	15			34	19	16			35	2	17	2	0	35
01.0000	Environmental & Agri Science II	20	15	10	2	2	29	13	11	-	က	28	12	Ξ	2	က	28
51.0000	51.0000 Health Science I	26	24	25	1	ALC: N	49	23	26			49	22	56	N. Carlot		48
51.0000	51.0000 Health Practicum	12	12				12	7				Ξ	F				+
51.0000	51.0000 Health Academy	12		12			12		12			12		12			12
51.0000	51.0000 Health Science OJT		3030 3151			9	9				4	4		08		4	4
48.0508	48.0508 Welding Engineering Tech.	16	17	17			34	8	17			32	₩	15			33
	BACC TOTALS		273	276	4	16	269	261	267	ιΩ	17	220	245	252	7	20	524
*Number	*Number reflects both A.M. and P.M. session																

PROCEDURE USED TO ENROLL STUDENTS

The BACC Counseling Department conducted Career and Technical Education Exploration for 10th grade students from BHS, CHS, and QHS. The 10th grade students took the opportunity to spend the entire day at the BACC learning employability skills, facts on job interviews, resumes and applications, as well as learning the importance of and reviewing their own Educational Development Plan (EDP). The students gained skill and academic information on careers by participating in BACC programming.

Burr Oak, Colon, Reading, and Pansophia Academy students also participated in this career development event. These students participated in BACC program visits to learn the curriculum and delivery of skills within two programs of their choice. The students also had the opportunity to learn about each pathway by talking with students from each BACC program at displays representing that program. 10th grade students could present questions to the student representatives regarding skills/education achieved, types of careers in the pathway, as well as, work environment.

All 10th grade students completed an interest and needs satisfaction survey. The local school counselors conducted one-on-one interviews with students to determine proper program placement according to the student's EDP.

An Individual Educational Planning Committee (IEPC) is utilized to assist with the placement of Special Education students...

ADDITIONAL CAREER DEVELOPMENT ACTIVITIES

Parent involvement is an integral part of the decision making process. An open house was held on January 22nd to allow parents to observe the curriculum and skills training conducted at the BACC.

Career Day was held on November 1st in which Business and Industry presenters discussed career information to the 9th grade students in Branch County from BHS, CHS, QHS and Pansophia.

8th grade students from BHS, CHS, QHS, RHS, and Burr Oak participated in visits to the BACC on March 6-8, to learn the occupations available within the six career pathways.

Kids Consider College was held on May 8th for the 6th grade students of Branch County. The students visited KCC and BACC. Community guest speakers and BACC student program representatives discussed various careers as well as the level of education required.

A Mentor Program was established with Coldwater's Legg Middle School to support career development and educational focus for a selected group of 8th grade students chosen by the Coldwater counselors. The program ran from February 9th through April 26th, 2012. The students participated in education/skills training in a designated program with a program mentor, once per week.

May Term collaboration with Bronson High School was repeated this year. Thirteen 9th and 10th grade students participated in designated programs arranged by the Bronson counselors. These students achieved education/skills training in perspective programs for exploration and/or confirmation of career choice. The program ran from May 1st through June 8th, 2012.

SCHOOL IMPROVEMENT EFFORTS

The BACC established a school improvement team in 1988. Each school improvement team member either chaired or co-chaired one of the SIP goals with all staff volunteering to be a team member of at least one of the goal areas. The SIP committee developed the following plan based on needs such as Perkins, TRAC, MME, PA25, 335, 339, 289, Career Preparation, Goals 2000, Education Yes, No Child Left Behind, and national competency test results. For a detailed summary of progress, a copy of the 2011-12 School Improvement Progress Report is filed in the principal's office.

ACCREDITATION STATUS

Note 1: Beginning with the 2003-04 school year, each of the 25 Workforce Development/Career Initiative regions must select a minimum of 20% of the state-approved Career and Technical Education (CTE) programs to complete a Technical Review and Compliance (TRAC) process. All CTE programs and teaching staff must complete a CIP self-review within a five-year period. The BACC has submitted all of its programs for review for the 2008-13 cycle. In June of 2014, the OCTP will start a new on-line CIP self-review cycle. See booklets in the Main Office for the results.

Note 2: The BACC was exempt from completing the Education Yes "Self-Assessment Report" due to not receiving a letter score.

Note 3: A decision was made by our SIP team that the BACC would align its future auditing process using the TRAC model.



SIP/TRAC/PERKINS GOALS

The BACC will credential ATTAINMENT ACHIEVEMENT -MATHEMATICS IS2 ACADEMIC ACHIEVEMENT -

ISI ACADEMIC READING/ELA

programs through the collaborative performance of students in BACC the new Merit Core Exam and end teaching model as measured by The BACC will work toward improving the Reading/ELA

Chairperson: Nagle and Hoffner Members: Dogan, Frederick, of course assessments.

K. Sobeske, S. Sobeske, Wagner Loviska, Mestelle, C. Smith,

The BACC will work toward mance of students in BACC programs through the collaimproving the math perforborative teaching model as measure by the new Merit Core Exam and end of

through State and National

skill standards.

technical skill proficiency

its students to promote

Chairpersons: Hicks and course assessments. Hoffner

Members: Burk, Castle, Grohs, Setser, C. Smith, Wheaton

3S1 HIGH SCHOOL COMPLETION 2S1 TECHINCAL/SKILL

support services to all students in an effort to see that they The BACC will provide are successful CTE

Chairpersons: Beemer and completers. Sowles

GRADUATION RATES The BACC will provide students in an effort to support services to all 4S1 STUDENT

school.

P. Earl, Johnson, Preston, Sattler, J. Smith

see that they graduate from

graduates to track placement in post-secondary education, advanced training, military,

The BACC will conduct an

5S1 SECONDARY

PLACEMENT

annual follow-up of its

Members: Balowski, and Sowles

Members: Balowski, P. Earl,

Preston, Sattler, J. Smith

Sikorski, J. Sobeske, Wheaton

Members: Dogan, Preston,

C. Smith, Hicks, Nagle Chairpersons: Hoffner,

Chairpersons: Beemer

Members: Buckley, Nettleman,

Rifenburgh, Travelbee

Chairpersons: Brockway

or employment. and Sowles

Advisory Committees

SCHOOL IMPROVEMENT COMMITTEE 2011-2012

OVERALL SIP COMMITTEE

Goal: To act as the steering committee as we pursue endorsement for TRAC and Perkins.

> Goal: To identify and recommend new technology management system and participate in Branch ISD

TECHNOLOGY COMMITTEE

and training needs and support the student

and Regional Technology committees.

Members: Bignell, B. Earl, Gipple, Mestelle,

Sobeske

Chairpersons: J. Smith and Loviska

to assist them with successful completion.

PARTICIPANTS AND COMPLETION

6S1 & 6S2 NON-TRADITIONAL

The BACC will promote non-traditional

programs and provide support services

- Monitor the TRAC process to maintain
- compliance.
- Implement Perkins/ Tech. Prep./Special Pops. grants Implement the Perkins Core Performance 3 $\ddot{5}$
 - Assist the region with the implementation Indicators.

working with CDOT to maintain communications 1. Stay involved in the CISD student information

system (SIS) replacement committee. Continue

Continue to support and expand usage of Moodle

between the BACC and the LEA's.

Members: Blair, Cummings, P. Earl, Grohs, Hard, Hice, Sattler, S. Smith, J. Sobeske, S. Sobeske,

Chairpersons: Frederick and Knaack

in the BACC programs.

- of career development activities. Evaluate program delivery.
- Evaluate and implement school safety. Review BACC grading procedures.
- Prepare for Jan. 16th PD with all LEA's.
- Assist counselors with Planned Parent Meetings. Chairpersons: Hoffner and C. Smith 50.00

Hard, Hicks, Knaack, Loviska, Nagle, Preston, Rinehart, Sattler, S. Sobeske, J. Smith, Sowles, Wagner, Members: Beemer, Bignell, Blair, Frederick, Grohs, D. Withington

PUBLIC RELATIONS COMMITTEE

4. Mike Hoffner/Randy Sowles

Concerns Committee

1. Duane Wagner Jerry Frederick

Ray Wheaton

1. BACC will develop articles for the BISD newsletter, Informer, Q1 Video Goal: Focus on marketing and public relation efforts to promote career and technical education.

- 2. Continue involvement in conducting the annual Open House. and Reporter projects.
 - Evaluate a 10th grade evening event.
- Continue to support BACC Student Endowment Fund/United Way.
- Continue individual program community projects. Continue promotional advertising for the BACC with cable advertising Continue involvement in community service activities.
 Continue individual program community projects.
 Continue promotional advertising for the BACC with c
- 7. Organize BACC social activities.
 8. Continue Awards Committee activities.
 9. Organize BACC daily bulletin. Organize BACC social activities.

and Coldwater Cinema.

- 10. Develop a Graduate Spotlight S. Sobeske will chair with help from Frederick, Rinehart, Castle, K. Sobeske, and Hoffner.

Chairpersons: Rinehart and Withington

Members: Balowski, Brockway, Calloway, Case Dunn, Heath, Hines, LoPresto, McLatcher, Parshall, Post, Sattler, Snyder, Travelbee, Wagner

SPECIAL PROGRAM CERTIFICATION/CURRICULUM

All BACC programs were involved in the state-wide initiative to identify common curriculum standards for all state approved CTE programs. All programs identified twelve (12) segments that must be taught in order to identify student completers. During the 08/09 school year, all BACC programs aligned its curriculum with the twelve (12) segments. THE OCTE started the review and revision process during the 09-10 school year with selected programs and will continue this cycle on an annual basis. During the 2011/12 school year, the OCTE merged Early Education and Education Academy into a new Education CIP code, 13.0000 program. The BACC completed the application to meet these new standards. The next step is for BACC programs to work with the State in identifying common assessments for its programs. Also all CTE programs are to identify academic content expectations that are taught in their programs so academic credit can be awarded. See academic grid on Page #8.



National Occupational Competency Testing

An assessment of student competency is given each year to students who are considered a completer in their BACC program. See Testing Chart on Page 11 and 12 for testing results.



PERKINS CORE PERFORMANCE INDICATORS

Federal and State Career and Technical Education Program completers are required to meet or exceed standards in six core performance indicator areas. The BACC will be working with the region (Barry, Branch, and Calhoun counties) in a joint effort to meet or exceed the state performance levels.

CTE programs were asked to focus its attention on the following six (6) core performance indicators. Listed below are the results:

Core Performance Indicator	State Required	В.	ACC Scor	re
1S1 Attainment of Academic Skill	Required	10/11	09/10	08/09
Reading/Language Based on a 1 or 2 on the MME. Changed from a 1, 2 or 3 during the 08/09 school	48%	55%	33.7%	34.8%
year. 182 Attainment of Academic Skill - Mathematics Based on a 1 or 2 on the MME. Changed from a 1, 2, or 3 during the 08/09 school year.	46%	39.7%	38.3%	28.7%
2S1 Technical Skill Attainment	35.05%	75.5%	74.2%	90.9%
3S1 School Completion	83%	93.9%	99.1%	88.1%
5S1 Placement	95.04%	85.2%	100%	88.2%
6S1 Non Traditional Participation	25%	22.5%	21.6%	20.7%
6S2 Non Traditional Completion	21.02%	66.7%	60%	n/a

BACC Career Readiness Certification Results Class of 2013

CIG33 OI 2013																											
			O	Class of 2013	of 20	13							Clas	Class of 2012	015							Cla	Class of 201	2011			
	Michigan Merit Exam	an Me	arit E	xam		Senior Re-test	ır Re	-test	F	Michie	gan	Merit	Michigan Merit Exam	r.	Ser	Senior Re-test	e-tes	_	Mic	higan	Michigan Merit Exam	it Ex	am	တိ	nior	Senior Re-test	st
Program		Mar-12	12			щ	Feb-13	_	-		Ma	Mar-11				Feb-12	2			Ž	Mar-10		٦		Feb-11	-11	
	Z	တ	S	۵	z	151	S	G	Ы	z	B	S	GIP	Z	m E	S	വ	В	z	(ú.	S	_D	O.	z	a'n	S	Ы
Auto/Diesel Tech.	4	13	2		0	က	11	9		2		6	5	0		16	9		-	, i	8	S.		0	7	5	
Building Trades	0	Lind	0		0	;	1	+		0		3	1	0	(> 	4	1		4		3	4		2	ය රූ	3 4	
BMMT	3	11	2		-	(· ,	J.J.*	4		0		5	2	0		æ	5		3	Œ	17	1		- -	(%)	18 5	
CAD Engineering	3	2	5		-		5	7		5		6	9	7	Ŋ.	10	7		0	(57	7	9		0	3	8 7	
Collision Repair	-	<u>ښ</u>	-		0	7	2	1		4	الاع م		2	0		8	3		8	(Ç)	9	1		4	S. 11	1 1	
Criminal Justice	1	တ	4		0	() ₍)	5	8		-	1	14	5	0		16	9		0	(; (;	15	4	II.	0		14 6	-
Culinary/Hospitality	9	10	4		0	: <u>.!</u>	12	7				9	2	0	-3	တ	4		7	(/s	1	2		_		5 3	
Early Education	2	2 30	0		0		10	1		5	(i)	11	2	2	V	13	2		6	 (£)	4	1		3	60	9 2	
Education Academy	9	ന	3		2	, ,		3		0		12	3	0		13	3		0	(</td <td>12</td> <td>3</td> <td></td> <td>0</td> <td>1</td> <td>12 3</td> <td></td>	12	3		0	1	12 3	
Electrical Tech.	2 3	11	0	No.	0		13	2	77	1		. 8	1	0		11	2		0	 رزه	5	2		0	3 3	8 2	
EAS	5 10	12	0		7-	, (,	121	4		3		15	8		[C ₂]	13	13		7		17	2	T	0		12 10	1 (
Health Acad./Pract.	2 4	6	5	1	1		0	6	1	0	11'5	14	4	0	\\ \frac{1}{2}	12	7		2	ξΩ Ω	19	7		1		15 13	3
Health Science	1	2	2		0		5	2		0		2	1	0		4	1		0		2	7		0	2	7	
Computer Networking	1	2	1		0		3	2		0		5	5	0		4	8		0		2	1		0		3 1	
Welding	8	9	3		2		6	3		9		3 (0	1		5	1		11	[2	1	E)	4	10	0 1	
OJT	5 5	17	2		2	3	18	11		1		6	5	0		ω	6		1	142	13	2		0	L	14 4	
Total	45 50	124	1 39	7	10	37	140	71		29	5	132 5	52	5		154	78		53	() ()	133	47	-	16	151	51 74	1 2
	17% 19%		48% 15% <1%	3 <1%	4%	14%	54%	28% <	<1% 1	11% 2	22% 4	48% 1	19%	2	2% 14%	% 26%	28%		18%	20%	46%	16% <1%	:1%	5% 1	17% 52	52% 25%	% 1%
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z	8	S	ပ	Ь
				۶
None	Bronze	Silver	Gold	Platinum
Z	8	S	၅	<u>a</u>

Building Trades

	9th and 10th Graders	9th and	9th and 10th Graders, but some 11th and 12th
	CHS		внѕ, снѕ, днѕ
4th	Ron Ford	Burk or Sign Language or	Burk or Sign Language or E 20/20 (More details on scheduling will need to be
5th	Transportation or Sign Language(Jen Benson)	Benson) Burk or ELA or Health	worked out with Guidance Counselors at LEA and
eth	Ron Ford	Burk or ELA or Health	BACC. Flexible and Team Play Honored per Supt.)
	Quota 20 Each Section	Quota 15 each section ex	Quota 15 each section except 4th which is 22/23
	Discussed a lower number for CHS	4 B (12), 4 Q (12), 6C (18), 1P (3)	s), 1P (3)
	due to the fact that Tom will be tak-	Special Ed. Paid - Sign Language (Jen Benson)	nguage (Jen Benson)
	ing on a greater number which	BACC Paid - E-20/20 \$300/Student x 24 = \$7,200	0/Student x 24 = \$7,200
	will mean more for CHS.	SILPI or County Sign Language Exam	guage Exam
	Room for 35 Student Max in lab.		
		Certified Teacher to supervise E-20/20	ervise E-20/20
		Pro Rate Between B,C,P,	Pro Rate Between B,C,P,Q - \$26.63/hour per day = \$79.89 per day
			x180 days
			\$14,380.20/3=\$4,793.40 (Approximate Cost)
		All classes taught a semester classes	sster classes
	Tom and Ron would prefer to team teach the san	me thing each semester, but	Tom and Ron would prefer to team teach the same thing each semester, but the projects will change each semester and each year.
			4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	*2013-2014 Might want to hold the numbers down this pilot year to work out the bugs.	own this pilot year to work	out the bugs.

Career Readiness Certificates

The National Career Readiness Certificate is a national credentialing system based on three WorkKeys tests. This certificate offers employers a standardized approach to assessing the qualifications of an employee. Individuals can earn four different levels of certificates.

Platinum certificates are awarded to people who score a level 6 or above on all three assessments: Reading for Information, Application Mathematics, and Locating Information, These people possess foundational skills needed for 99% of the occupations analyzed by ACT.

Gold certificates are awarded to people who score a level 5 or above on all three assessments (mentioned above). These people possess foundational skills needed for 90% of the occupations analyzed by ACT.

Silver certificates are awarded to people who score a level 4 or above on all three assessments. These people possess foundational skills needed for 65% of the occupations analyzed by ACT.

Bronze certificates are awarded to people who score a level 3 or above on all three assessments. These people possess foundational skill levels needed for 35% of the occupations analyzed by ACT.

Class of 2012 and 2011: We offered the opportunity to all seniors enrolled at the BACC to retake any or all three WorkKeys tests in an effort to raise their level of Career Readiness Certificate. Here are the results

Class of 2012		Michi	gan Merit Exa Mar-11	am			Se	nior Re-test Feb-12		
Program	None	Bronze	Silver	Gold	Plat	None	Bronze	Silver	Gold	Plat
Auto/Diesel Technologies	2	6	9	5		0	0	16	6	
Building Trades	0	1 1	3	1		0	0	4	1	
Business Adm. & Technology	0	7	5	2		0	1	8	5	
CAD Engineering & Architecture	5	2	9	6	A CONTRACT	1 -	4	10	7	
Collision Repair	4	5	7	2		0	7	8	3	
Criminal Justice	11	3	14	5		0	1	16	6	
Culinary Arts & Hospitality Management	1	4	6	2		0	0	9	4	_ 75
Early Education	5	3	11	2		2	4	13	2	LEZ
Education Academy	0	1	12	3		0	0	13	3	
Electrical Technologies	11	5	8	1.	100	0	2	11	2	
Environmental & Agricultural Science	3	6	15	8		1	5	13	13	
Health Academy/Health Practicum	0	5	14	4		0	4	12	7	
Health Science	0	3	2	1		0	1	4	1_	
Computer Networking	0	2	5	5	1	0	0	4	8	
Welding	6	5	ÿ	0	Table 1944	1	7	5	1-	Lan.
OJT	1	3	9	5		0	1	8	9	Tarak
Total	29	61	132	52	310 -	5	37	154	78	17 6

11%

	11%	22%	48%	19%	2/4	2%	14%	56%	28%	2/4
Class of 2011	\neg	Michig	jan Merit Exa Mar-10	am				nior Re-test Feb-11		
Program	None	Bronze	Silver	Gold	Plat	None	Bronze	Silver	Gold	Plat
Auto/Diesel Technologies	1	1	8	3		0	1	7	5	
Building Trades	4	1	3	4		2	3	3	4	
Business Adm. & Technology	3	6	17	1		1	3	18	5	
CAD Engineering & Architecture	0	3	7	6		0	1	8	7	Š
Collision Repair	8	6	6	1		4	5	11	1	
Criminal Justice	0	3	15	4	20.5	0	1	14	6	1
Culinary Arts & Hospitality Management	7	6	1	-2	1	11	7	5	3	
Early Education	9	88	4	1		3	8	9	2_	
Education Academy	0	2	12	3	lea al	0	2	12	3	
Electrical Technologies	0	3	5	2	L. Tre	0	0	8	2	
Environmental & Agricultural Science	7	1	17	2	1	0	5	12	10	1
Health Science	2	5	19	7		1	4	15	13	
Information Technology	0	0	2	7		0	0	2	7	
Precision Machining	0	11	2	11		0	0	3	1	100
Welding	11	7	2	1		4	6	10	1	
OJT	11	5	13	2	The same	0	3	14	4	
Total	53	58	133	47	1	16	49	151	74	2
	18%	20%	46%	16%	<1%	5%	17%	52%	25%	1

48%

19%

274

14%

56%

28%

274

2011/12 Proficiency Certificate for Teacher Assistants

In order to earn a Proficiency Certificate, students must meet or exceed Skill Level 4 on Applied Mathematics and Reading for Information, Skill Level 3 on Writing or Business Writing, and Acceptable on the Instructional Support Inventory. For 2012, 10 Early Education students earned their Proficiency Certificate.

BRANCH AREA CAREERS CENTER ACADEMIC CREDIT OFFERINGS

	20 hrs		Related			
Auto/Diesel Technologies	yes	1 credit	1 credit			
Ruilding Trades	yes	1 credit	1 credit			
Business Adm. And Technology	yes	1 credit	1 credit	1 credit		
CAD/CAM	yes	1 credit	1 credit			
Collision Repair	yes	1 credit	**			
Criminal Justice	yes	1 credit		1 credit		
Culinary Arts & Hospitality Management	ves	1 credit	1 credit	*1 credit		
Forly Education	yes	1 credit		*		
Clartainal Technologies	ves	1 credit	1 credit		1 credit	
Health Science	Health	1 credit		1 credit	1 credit	1 credit
	Academy					
	. vino					
Treformation Tochnology	ves	1 credit	1 credit	½ credit		
Environmental & Agricultural Science	yes	1 credit	1 credit		1 credit	
Welding	yes	1 credit	½ credit			

Because On the Job Training and Education Academy learning experiences take place off-site, academic credit is not currently available. Based on 2 years in the program *

ed on dialogue between the BACC academic consultant and the LEA administral	_		hicksl@branch-isd.org
based on dialogue between the	LeeAnne Nagle	Language Arts Consultant	nagle1@branch-isd.org
Academic credit will be awarded based	For More Information Contact:		

**ELA will be added to Early Education and Math will be added to Collision Repair for the 2012-13 school year.

(517) 279-5724

(517)279-5723

Note: If you have a student that needs academic credit in a course where it is not offered, please contact us. We are willing to work with you on a case by case basis. But, please keep this to a minimum. The following charts depict the number of students from Quincy, Bronson, and Coldwater that earned academic credit while attending the BACC.

BACC

Academic Credit Candidates 2011-2012

			Total Students	Total Students	Percent
	English Math	Math	Earning Credit	Attending BACC	Earning Credit
Bronson	2	4	5	87	%9
Coldwater	16	41	50	254	20%
Quincy	2	13	18	98	18%
Total	23	58	73	439	17%

Academic Credit Candidates 2010-2011

			Total Students	Total Students	Percent
	English Math	Math	Earning Credit	Attending BACC	Earning Credit
Bronson	-	2	9	100	%9
Coldwater	27	6	46	257	18%
Quincy	0	16	16	102	16%
Total	28	40	89	459	15%

Algebra II

curriculum at the Branch Area Careers Center. The class was taught as a pull-out program the last hour of the $10\,a.m.$ students and $16\,p.m.$ students were enrolled in the 1^{st} Algebra II program for students on a personal day on Tuesday and Thursday with study time on Fridays. Following is the grade distribution by semester.

son	2 nd	0	1	Н	0	0
Bronson	1 st	0	H	1	0	0
ncy	2 nd	1	0	0	2	1
Quincy	1 st	0	1	2	3	0
ater	2 nd	2	5	4	4	1
Coldwater	1st	8	7	4	m	0
Grade		A	8	U	D	ш

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		201	1/12	SE	MES	TER.	ATT	END	DAN	CE R	FLC)R I	ate iii					1215/12
MINUL SERVED WALLES	a Lacinotor		200	9/10					20	10/11					20	11/12		
All Student Count Enrollment		622				577	61	2	77=		5	73	56	69			5	24
Semester and Trimester	S1	T1	T2	52	Т3	Total	51	T1	T2	52	тз	Total	51	T1	T2	52	Т3	Total
Excellent Attendance		227	311	200		H=0	15/3/23							7/2		15.0	\$3.65	
Semester	78			32		110	85			32		117	79			30		109
1 Year				16		16				38		38				11		11
2 Years				8		8				18		18				4		4
Credit Recovery Appeals					800			/30										
Total Appeals	37	3	12	24	8	84	46	1	1	41	1	90	30	1	2	45	0	78
Special Population Appeals	14	1	3	4	2	24	11	0	1	9	0	21	5	1	0	7	0	13
Parent/Guardian Present at	17	2	4	10	3	36	23	0	1	2	1	27	22	1	2	17	1	43
Appeal						<u></u>			12	-								
Students with Age of Majority – Appeal	2	0	1	1	0	4	2	0	1	1	0	4	0	0	0	0	0	0
Credit Status							NE.	6.1					ale y		Reli		0	11
Partial Credit Reduction	4	1	1	2	0	8	7	0	2	6	1	16	2	1	0	8	U	1.
Complete Credit Reduction/Appealed	3	1	2	1	1	8	2	0	0	5	0	7	2	0	0	3	0	!
Total Students Incurring Credit Reduction/Appealed	7	2	3	3	1	16	9	0	2	11	1	23	5	0	0	11	0	10
Special Population Incurring Reduction	2	1	0	0	0	3	2	0	2	3	0	7	2	1	0	1	0	
Student Schedule Credit	3	0	0	6	0	9	2	2	0	3	0	7	1	0	0	4	0	!
Adjustment Partial Credit Reduction/Not	_	2=			*	-		-	0	6	0	6	1	0	0	3	1	
Appealed Full Credit Reduction/Not	2	-	2.4	-	-		-		0	9	0	9	1	0	0	2	0	
Appealed Credit Recovery Student																		
Performance		10.25		724		68	38	1	1	30	0	70	24	0	0	38	0	6
Student Made Contract	30	1	9	21	7		_		-	-	1						_	
Student Broke Contract	7	_	_		0	16		_	_							-		-
Student Unable to Appeal	1	-		-	_	_			_		_		_		_			_
Student Refused Appeal	1	- 0	1 0	+-	1		1								_	_		
Student Transferred/Dropped after Appeal	3	2	2	0	0	7	3	1	0	1	0	5	3	0	0	-	1	+
*Student/Quit/Lack of Overall Credit	-	-	-	-	_	-	-	-	AS UZCUM	11	0	11	3	0	C	6	0	
Recurrent Attendance Concerns					j.				8									
Subsequent Credit Recovery Appeal	6	2	1			12				- 1								
Recurrent Credit Reduction	2	C	1	2	0	5	5 0) 1	7	C) [3 1	1	1	4	0	

June 20th through July 3rd, Algebra I, Algebra II and Geometry Plato program was offered as a program for 9th – 12th graders that were in need of credit recovery. Social Studies and English were also offered during this time frame through the Odyssey program.



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				National	Average	0	0.64	56.1	22.7	56.2	67.9	9.99	73.4	41.7	*	63.5
/12				State	Average		l	52.4	55.5	50.9	52.8	63.6	***	*	***	53.8
2011/12	2nd Yr.	Seniors	Completers	Post Test	Average	1	2.76	46.8	60.4	56.3	49.6	68.3	79.9	60.3	64.6	54.3
	1st Yr. 2nd Yr.	Seniors	Completers (Post Test Post Test	Average	7	67.1	1	57.8	1	51.8	66.5	72.2	55.9	67.8	48.7
				National	Average		I	55.2	56.4	57.5	57	65.1	74.4	#	52.5	64
11				State	Average		1	50.4	58.2	***	***	63.7	70	#	55.4	52.1
2010/11	2nd Yr.	Seniors	\circ	Post Test	Average		j	60.2	55.3	47.5	55.1	69.3	74.9	#	62.9	53.7
	1st Yr.	Seniors	S	Post Test	Average		1	l	63.8	61.0	44.2	7.77	714	#	:]	55.4
				National	Average Average		1	71.5	#	55.5	55.9	64.3	74 4	56.4	52.4	76.8
10				State	Average			***	#	55 1	48.5	63	69.8	61.0	56.0	**
2009/10	2nd Yr.	Seniors	Completers	Post Test	Average		1	50.3	#	 60 6	49.9	70.8	76.5	60.3	2.00.5	48.8
	1st Yr.	Seniors	S	Post Test	Average		ŀ	50.4	; #	49.6	39.4	67.7		57 E	0.7.5	1 337
					Program	NOCTI Tests:	Auto Tech	Building Trades	Business Mamt Mkta		Collision Bensir	Criminal Instine		Faily Education	FAS	Elec. Tech.

***State and National Averages Not Available

Didn't take NOCTI this year - investigating other tests

Took 2 different pilot tests to determine which would be chosen as State Mandated test

	200	2/08	2008	5008/09	200:	2009/10	201	2010/11	2011/12	/12
Health Care Foundations	# Taking	70% or	# Taking	70% or	# Taking	70% or	# Taking	70% or	# Taking	70% or
	Test		Test	Above	Test	Above	Test	Above	Test	Above
	61	24	31	24	37	56	38	30	29	14

Health Care Foundations	# Taking Test 61	70% or Above 24	# Taking Test 31	70% or Above 24	# Taking Test 37	70% or Above 26	#Taking Test 38	70% or Above 30
BASIC SKILLS TEST RESUI		TS FOR TEACHER TRAINING II STUDENTS	TRAINING	II STUDEN	2		. 12	
		2007/08	2008/09	2009/10	2010/11	2011/12		
Number of Students Taking Test	Test	15	13	14	21	4		
Passed All Parts		10	တ	6	7	10		
Passed Reading Only		i		1		1		
Passed Writing Only			1	7	2			
Passed Math Only		1	_	_		1		
Passed Math & Reading Only	<u>^</u>	ν	2	}	1			
Passed Reading & Writing Only	uly	₩	1	!	က	~		
Passed Math & Writing Only			1	~	2	7		
Did Not Pass Any		-	1	1	-	~	22	

	1	1	00,8000	םטימטטני	2009/10	2009/10	2010/11	2010/11	2011/12	2011/12
	2001/08	2001/08	Total Nimber & County Total Nimber	# of Studente	Total Number	# of Students	Total Number # of Students Total Number	# of Students	Total Number	# of Students
	l otal Number	# of Students	Olai Nulliber	ממפונים	Complete State	oriogo C	of Childente	Dassing	of Students	Passing
	of Students	Passing	of Students	Passing	or students	T despiring	ח סוממפונים	B 1	1	F 1 - C
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Certification Tests:										
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Flantainal Systems (Auto)		*	I		!	l	-	*	—	***
-Eleculcal Systems (Auto)		#	c	ŧ	ς.	***	2	‡	2	* *
-Engine Repair (Auto)	o		າ :	1)		I		ļ	١
-Engine Tuneup (Auto)	2	***	19	*	ŀ	:	i	! ;	(***
-Front End (Auto)	-	***	ı	1	-	**	35		D	
-Heating & Air Conditioning	- 6	***	120	1	1	1	ļ	ļ	Ü	!
-Manual Transmission (Au		***	-	ŧ	ţ,		1	l	1 .	l ‡
- Pre 1973 Vehicle	1	!	1	I	i	I	1	!		. :
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-Diesel Eng. Repair (HD Tn	1	***	ŀ	1	3	I	,	ŧ	ľ	1
-Drive Train (HD Truck)	1	***	Ĩ	l	1	1	1	-		I
-Electrical Systems (HD Tru	<u>ا</u>	**	1	1	I	!	1	1	1	
Supering (HD True		***	1	I	0 * 5	***	ı	1	1	•
-Susp. & Steeling (115 115	·	*	1	l	•	***	ı		1	ļ
-Motorcycle	-		1		ŝ.					
Collision Repair (State of Michigan Certification Test)	ichigan Certificati	ion Test)			(ŧ	ų,	‡	ç	*
-Unibody Repair	17	***	15	**	xo		<u>c</u> (*	2 C	**
-Colfision Repair Mechanica	ca 23	**	19	*	16	**	77		07	
Info. Tech.						č	;	ć	62	7
A+ Essentials	15	12	14	4	24	24	7 7	- 17		5 - 2
A+ Technician	15	12	13	13	24	23	21	/ L	0 :	<u>†</u> (
CompTiA Network	l	1	∞	9	17	16	7	9	 5	10
Culinary Arts and Hospitality Management	y Management					,		Ċ	o c	25
ProStart	35	32	36	36	33	33	98	53	9	
ServSafe Certification	12	12	35	28	56	23	28	24	7	7
These test results are not available to school	ot available to scl	hool								

Tolols Siplo		160	166	110	96	125	06	83	=======================================	117	117	113	70	82	69	63
Saleiy Conceins	50															-
Olher Grad Expelled Credit Needed HS Expulsion Agiese	6P															-
	- 1	4			4	ω	7	N	ω	2	ω	25	-	ო	ω	ი
Medical	4					-			0	0		7	-	0	0	0
Lack of High School Credit	4-N	Ξ	2	12	က	21	32	22	ည	21	F	ო	4	2	0	2
Non-attendance 10+ daysho show	5-B		-						0	0	0	0	0	2	4	9
Reform School or Incarceration Non-autendance to	4-√	32	41	16	13	7	က	7	5	9	12	12	ω	18	Ξ	9
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Returned In	4-B	75	80	54	50	65	30	38	55	62	48	53	40	40	38	20
		1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12

*2011-12 One student graduated - Two students not dropped by home school - Total = 66 *2010-2011 Eleven students quit but were not dropped by home school - Total = 80

Total number of students returning to LEA include Early Placement Program, requiring mandatory return to LEA at 2nd semester if not successful.

	Total Completers	Surveys	Work/Cont. Ed./Military	Cont. Ed	Cont Ed Related	Working	Working Related	Average Wage
Auto Technologies	4	4 100%	4 100%	2	2 100%	4	4 100%	\$8.26
Building Trades	0	0	0	0	0	0	0	\$0.00
ВММТ	9	9	8 89%	7	7 100%	3	3 100%	\$7.70
Collision Repair	9	9 100%	9 100%	3	3 100%	7	7 100%	\$11.25
CAD	9	9	6 67%	2	1 50%	5	1 20%	\$10.04
Criminal Justice	25	25 100%	24 96%	16	11 69%	20	8 40%	\$8.35
Culinary Arts	10	10 100%	10 100%	5	5 100%	7	6 86%	\$7.38
Early Education	25	25 100%	23 92%	15	10 67%	20	6 30%	\$7.54
Education Academy	18	18 100%	17 94%	14	13 93%	13	13 100%	\$8.80
Electrical Tech	8	8 100%	8 100%	7	7 100%	6	4 67%	\$10.92
ironmental & Agri-Science	18	18 100%	15 83%	11	11 100%	10	9	\$10.9
Health Science	31	31 100%	30 97%	29	28 97%	16	8 50%	\$8.7
CNT	25	24 96%	23 96%	17	14 82%	15	9 60%	\$9.1
Marketing Management	6	4 67%	3 75%	3	2 67%	2	1 50%	\$7.4
Precision	4	4 100%	3 75%	2	1 50%	2	1 50%	\$11.7
Welding	7	7 100%	6 86%	3	3 100%	4	1 25%	\$10.3

2011-12 PARENT/TEACHER CONFERENCE RESULTS

PROGRAM	ATTENDED CONFERENCE	VERBAL CONTACT BY PGR. MGR.	WRITTEN CONTACT BY PGR. MGR.	NO CONTACT MADE	TOTAL NUMBER OF STUDENTS	% PAR	% PARENTS ATTENDED	NDED
						2009-10	2010-11	2011-12
Automotive Tech	29	0	18	0	47	45%	29%	62%
Building Trades	6	4	1		14	64%	54%	64%
Business Management,	28	C	12	0	40	39%	20%	70%
CAD/CAM Engineering &	7 (78	۲۳ ٪	48%	20%
Architecture Collision Repair	15	4 ro	26	0	39	33%	48%	38%
Computer & Networking	2 1	,	000	0	24	61%	24%	58%
Criminal Justice/Law	36	0	10	0	46	61%	75%	78%
Culinary Arts/Hospitality	26	7		0	34	85%	64%	%97
Farly Education	21	3	19	0	41	33%	49%	51%
Education Academy	9	0	12	0	20	54%	43%	30%
Electrical Tech.	27	0	3	0	30	21%	100%	%06
Environmental & Ag Science	18	2	13	0	33	44%	49%	25%
Environmental & Ag Science	15	0	10	0	25	52%	35%	%09
Health Science I	37	2	10	0	49	%59	%29	%92
Health Practicum, Health Academy	20	ĸ	0	0	23	77%	%62	87%
Welding Engineering Tech	15	0	20	0	35	25%	45%	43%
O.J.T./CNT Interns	14	13	0	0	27	762	38%	25%
BACC Totals	347	45	176	0	561	23%	25%	62%
BACC Totals	2006	2007	2008	2009	2010	2011		
Attended Conference	40%	43%	48%	23%	25%	62%		
Program Manager Contact	%09	63%	52%	48%	48%	39%		
No Contact	%0	%0	%0	%0	%0	%0		
include OJT if attending OJT								
Program winners with highest % of parents								
attending conference:			Page 15					

EARLY ENTRY STUDENTS

Early Entry is taking a Kellogg Community College course, which is part of the current program for college credit.

Program	Credit Hours	KCC Course	# of Students
Criminal Justice	3	Spring 2012 - CRJU 221	16
Computer and Networking Technologies	3 =	Spring 2012 - COMM 101 (IT 110-60 was not offered)	2
Service Servic	2	Fall 2011 - OIT 227	12
Health Science	4	Spring 2012 - BIO 201	12
The Control of the Co	3	Summer 2012 - NURS 105	7

FINANCIAL AID ~ POST-SECONDARY ASSISTANCE

DATE	# of BACC SENIORS	ASSISTANCE PROVIDED
December 12, 2011	186	Financial Aid Workshop
January 18, 2012 January 20, 2012	152	Scholarship Application Workshops
February 2012	62	Resume Writing, Personal Statement, Scholarship Workshop
Feb./April, 2012	34	Individual Assistance with FAFSA and College Application
Apríl 16, 2012	16, 2012 38 Compass Assessment at KCC Grahl (
May 17/21, 2012	53	Employment Resources Presentation and Mock Interviews

BACC Classroom Teacher Degrees

# of Teachers	Degrees:
2	Bachelor's
17	Master's



BRANCH AREA CAREERS CENTER SENIOR COMPLETER STATUS

Program	Program Program Program Program Program Program Program Program Senior Completed Less Spitality Mangement 14 8 3 10 6 11 5 Completed Less Completed Less Spitality Mangement 14 8 3 10 6 11 3 3 Completed Less Completed Less Spitality Mangement 14 1 1 20 6 11 3 3 3 11 3 3 4	Senior									
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rent, Marketing & Technology 12 2 8 17 4 20 ring & Architecture 14 8 3 10 6 1 3 3 ring & Architecture 14 8 3 10 5 3 11 3 orking Technologies 14 8 3 10 5 3 11 3 spitality Mangement 10 8 10 5 1 23 2 y 17 1 1 20 1 23 2 y 36 2 38 2 8 6 Ag Tech 7 1 18 1 26 3 Ag Tech 29 9 1 20 9 1 26 3 g 7 5 1 4 2 3 7 g 7 5 5 12 2 3 7 Ag Tech 6 1 4 2 3 7	rent, Marketing & Technology 12 2 8 17 4 20 ring & Architecture 14 8 3 10 6 11 3 ring & Architecture 14 8 3 10 6 11 3 arking Technologies 14 1 17 1 14 3 spitality Mangement 10 8 10 5 9 2 y 17 1 1 20 1 9 y 9 1 1 20 1 9 y 36 2 38 1 20 8 6 Ag Technep 7 1 4 4 26 3 Ag Technep 6 1 4 4 26 3 g 6 1 4 4 26 3 Ag Technep 6 1 4 4 3 7 g 6 1 4 4 3 7 g 6 1 4 1 4 3 g 6 1 4 1 3 7 g 6 1 <td></td> <td></td> <td>н</td> <td>т</td> <td></td> <td>2</td> <td>8</td> <td>18</td> <td></td> <td></td>			н	т		2	8	18		
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Concentrator: Student has completed, with a grade of 2.0 or better, course sections covering 7 segments.

JOB SHADOW, WORK EXPERIENCE, OJT AND FIELD TRIPS

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Field Trips	Job Shadowing	Work Experience	OJT Placement	MCTI Tour	Pathways To Independence

YOUTH CLUBS

The Center promotes 5 youth clubs; BPA, FCCLA, FFA, HOSA and SkillsUSA. Each holds skill competencies judged by business and industry. Parents are invited to banquets to see their son or daughter's accomplishments. Breakdown of student involvement per youth club is as follows:

Club	# of Members	Local Competition	District Competition	Regional Competition	State Competition	National Competition
BPA	68	68	n/a	66	29	1
FCCLA	53	43	n/a	n/a	43	0
FFA	108	0	49	41	46	21
HOSA	67	63	n/a	63	33	10
SkillsUSA	215	168	n/a	58	43	2

Youth Club membership consists of the following programs:

Business Professionals of America (BPA)

- ~ Business Management, Marketing and Technology
- ~ Computer and Networking Technologies

Family, Career and Community Leaders of America (FCCLA)

- ~ Early Education
- ~ Education Academy

Future Farmers of America (FFA)

~ Environmental and Agricultural Science

Health Occupation Students of America (HOSA)

- ~ Health Careers Academy
- ~ Health Science

SkillsUSA

- ~ Auto Technologies
- ~ Building Trades
- ~ Collision Repair
- ~ CAD/CAM Engineering and Architecture
- ~ Criminal Justice
- ~ Culinary Arts and Hospitality Management
- ~ Electrical Technologies
- ~ Welding Engineering Technologies

PARENT/EMPLOYER PARTICIPATION

In addition to our annual Open House, the Center promotes a number of opportunities to involve parents, employers, and community members. Parent-teacher conferences were held November 3, 2011. The annual Open House was held on January 22, 2012.

Three BISD newsletters were published in the community for the 2011-12 school year featuring twenty-five articles about the BACC and its students. In addition, the BACC staff and administration contributed eleven articles towards the publication of the BISD Informer.

BACC offers an on-the-job training program that's been in existence for 55 years. This allows for a partnership between the student, school, employer, and parents as students work toward making a transition from school to work.

The Center receives assistance from program advisory committees made up of technical experts from business and industry, as well as a student and parent from each program. The committee helps with making recommendations such as equipment purchases, curriculum updates, and program improvement suggestions.

The BACC established a partnership with Kellogg Community College to provide economic development job training coordination, customized training for business and industry, skill training for individuals and community enrichment classes.

Services were coordinated and provided by the BACC to seven Legg Middle School and six 10^{th} grade at-risk students in its Early Placement program. This program assisted in developing social and academic skills for these students through the collaboration of local educational agencies and BACC programs.



RFCOGNITION

During the annual OJT banquet, the Center recognized its 14 Outstanding Seniors. The Outstanding Business & Industry representatives were recognized at our Spring Overall Advisory Committee Meeting. The BACC also recognized 14 different students each marking period for their outstanding accomplishments in their respective program. Joe Bakle (Collision Repair retiree) and Lynn Scott (CAD/CAM advisory committee member) were inducted into the National Technical Honor Society.

Scholarship opportunities are available for many of our students through youth club competition and the business community. The Branch Area Careers Center conducted a Senior Recognition Ceremony on May 24, 2012. At the Recognition Ceremony, 29 seniors were inducted into the Branch Area Careers Center's National Technical Honor Society. BACC staff and students raised \$17, 467.28, which was given to local charities. BACC also participated in the Chamber After Hours on April 10, 2012.



The BACC works to insure that we provide a Safe School environment for our students. The following behavior report lists the behaviors dealt with during the 2011/12 school year:

	2008/09	2009/10	2010/11	2011/12
Academic Concerns	82	52	15	30
Alcohol, Drug and Tobacco Violation	3	1	1	
Assault	1		1000	
AWOL	20	20	10	12
Bullying		3	1	3
Cell Phone Violation	2	36	31	20
Cheating/Plagiarism/Forgery	8	4	3	3
Computer Usage Violation	16	5		6
Counseling	323	385	82	253
Disrespectful	16	15	6	8
Disruptive in Class	3	11	8	11
Dress Code Violation	4	5	14	11
Driving Incident	12	1	5	9
Excessive Absences/Tardies	52	28	17	26
Fighting	6	7	3	2
General Information	155	122	92	132
Harassment	4	2	2	4
Inappropriate Behavior	70	31	47	30
Inappropriate Language	14	13	7	6
Insubordination	7	2	8	5
Intimidation/Personal Threat	2	1	1	
Larceny/Robbery/Theft	3	2		3
Not Following Directions	44	17	17	15
Personal Concerns	14	10	5	7
Police/Court Related	1	1	\ 	224
Possession of Illegal Substance	1	0	1	3440
Safety Violation	4	6	3	4
Sexual Harassment	1	0		
Sexual Inappropriateness	1	0	7000	
Tobacco Violation	6	4	9	3
Truant	7	6	3	5
Use of Illegal Substance	1	1		
Vandalism/Damage to Property	6	2		
Weapon Violation	1	0	<u> </u>	2
TOTAL	890	793	391	600